The CRAAP Test Worksheet (Adapted for use for CCBC Library from the CRAPP Test at Juniata College's L.A. Beeghly Library)

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should you use the resource (and whether your professor would want you to!).

Currency: *the timeliness of the information*…………………………………………………….…….. ☐

- When was the information published or posted?
- Has the information been revised or updated?
- Are the references and links current and functional?
- Is the information current for your topic?

Relevance: *the importance of the information for your needs*………………………………… ☐

- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the writing at an appropriate level for your needs?
- Does this source provide unique information or points of view?
- Would you be comfortable using this source for a research paper?

Authority: *the source of the information*………………………………………………….......... ☐

- Who is the author/publisher/source/sponsor?
- What are the author's credentials or organizational affiliations?
- What are the author's qualifications to write the topic?
- Is the publication reputable?

Accuracy: *the reliability, truthfulness, and correctness of the content*………………………….. ☐

- Where does the information come from?
- Is the information supported by evidence?
- Has the information been reviewed by other experts?
- Can you verify any of the information in another source?
- Does the language or tone seem biased and free of emotion?
- Are there spelling, grammar or other typographical errors?

Purpose: *the reason the information exist*……………………………………………………….. ☐

- What is the purpose of the information?
- Do the authors/sponsors make their intentions or purpose clear?
- Is the information fact? Opinion? Propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional or personal biases?

45 - 50 Excellent | 40 - 44 Good
35 - 39 Average | 30 - 34 Borderline Acceptable
Below 30 – Unacceptable

Total: ☐